Teacher Sayda Boulila **Unit 5:My school *Lesson plan***

**Schoo**l Ain fallet **Lesson 13** : My schoolbag

**General objective** :At the end of the lesson pupils should be able to talk about school objects using the appropriate vocabulary and structure of the day

**Vocabulary** :schoolbag-pencil case – ruler-book-notebook-pen-pencil-eraser-  **structure** : what have you got in ……./ I have got + school supplies

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| **Warmup** | ***objectives*** |  ***T Activities***  | ***P activities*** | ***Reinforcement and evaluation***  |
| Review the letter of the alphabet | Present the new unit T- asks their pupils give me a word starting with m –y –s-c-h-o-o-l \*correct the home fun Read and draw  | they say many words as Mother-you-shoulder-cut-….. | The letters of the alphabet Check and reinforce the pronuciation |
| **Presentat****i****on** |  | 1-Now we ‘re going to play the game draw and say T- draws a picture of a school bag What’s this Asks a pupil about his school bag What’s this 2-Writes the title of the lesson: My school bag Let’s see what’s there in the school bag 3-T.Shows a video presenting school objects 4T-shows her school bag and say in my school bag I’ve got a ……a…………and ……….What about you ? what have you got in your school bag ? | P1 draw a picture p2 say what is it ?A school bag It’s my school bagListen and repeatEach pupils say what he has got in his school bag  | Check the comprehension and the memorization by reintroducing the school objects Write the words and correct on the board  |
| **song**  | Reuse the new vocabulary and structure  | Sbp68I’ve got two books and a pencil Listen and say how many times do you hear the word pencil listen to the first stanza and say how many bags are there? Listen to the third stanza and say how many pens are there ?Listen and complete sb p69 | 3 times 3times 3times Repeat the song alone in pairs in groups and all together | Extention with parts of the body I’ve got two eyes two eyes two eyes and a small nose I’ve got black hair and ten toes …….. |
| **Prac****T****i****ce**  | Reuse and employ the structure and the vocabulary in other contexts | 1-Sb p69 read and complete 2-Similar different p69Writing: what have you got in your schoolbag? 3-Complete the words (school objects )**Home fun****crossword** Explain the exercise before asking the students to do it at home  | Correct on the board Individual correctionsCorrection on the board To be done at home  | Ask the pupils to say other words like rulers /fingers/ pictures /teachers … |